

Approved by the decision of Academic Council
Minutes No. ____ of _____.
Council Head _____ A.V. Vasylyev
(signature)

EDUCATIONAL PROGRAM

LAW

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| Degree | Bachelor |
| Branch of knowledge | 08 Law |
| Specialty | 081Law |
| Specialization | Law |
| Qualification | Bachelor of Law |
| Diploma type | Single |
| Program volume | 240 ECTS credits / 4 years |
| Higher educational institution | Sumy State University |
| Accrediting organization | Ministry of Education and Science of Ukraine |
| Accreditation period | Certificate of Ministry of Education and Science of Ukraine НД-II №1974854 from the 18 th of May 2015. Valid up to 01.07.2018 |
| Program level | The first level of higher education (Law of Ukraine on Higher Education), National Qualifications Framework – the 6 th level, QF-LLL – the 6 th level, FQ-EHEA – first cycle |

1. PROGRAM PURPOSE

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| Purpose of Educational Program | The program is developed according to the university mission; it is aimed at developing of profound knowledge of law theories, modern norms of national and international legislation and ability to use them in law practice, formation of critical thinking and ability to continue education. |
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2. PROGRAM DESCRIPTION

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| Subject area | Law theories, branches of substantive and procedural law, basics of International and European law, foreign language. |
| Main Focus of Program and Specialization | World's legal systems, European and International law. |
| Program Orientation | Educational and professional |
| Peculiarities and Distinctions | The program is formed as an optimal combination of academic and professional requirements. It is aimed at forming students' competencies of practical law activity, consulting services. |

3. JOB PLACEMENT AND EDUCATION CONTINUATION

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| Professional Rights | 1) judicial and law enforcement authorities: clerk of court, secretary of judicial session; state enforcement officer; 2) agency of state power and local authorities: public service positions of category B of 6-9 ranks, local authorities positions; 3) legal adviser, recording official, specialists and branches heads of general and legal competences; 4) private executor. |
| Education Continuation (academic rights) | Opportunity to continue education according to the programs of the second level of higher education. |

4. TEACHING AND ASSESSMENT

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| <p>Approaches to Teaching and Studying</p> | <p>The studying model supposes the usage of computer and telecommunication means, which provide interaction between lecturers and students and student's individual work with information network.</p> <p>Main types of studying: lectures, seminars, practical classes, project work in groups, individual work with the possibility of consulting with a lecturer, qualifying paper (bachelor thesis).</p> |
| <p>Assessment Forms</p> | <p>Formative assessment – written comments and instructions of lecturers during the studying process, self-assessment skills forming and students' involvement in assessment of each other.</p> <p>Summative assessment – written exams and pass/fail exams, current assessment of separate educational components (essays, presentations, testing), defense of bachelor thesis.</p> |

5. EXPECTED PROGRAM COMPETENCIES

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| <p>Integral Competency</p> | <p>Ability to solve complicated specialized tasks and practical problems in law activity or during studying, which are characterized by complexity and uncertain terms, using law science theories and methods.</p> |
| <p>General Competencies</p> | <ul style="list-style-type: none"> - ability for abstract, logical and critical thinking, analysis and synthesis; generating new ideas; - ability to plan, organize and control own activity; - knowledge and understanding of the ethical standards, including the ethical standards of legal profession and ability to act on their basis; - knowledge of the official language and one of the languages of Council of Europe, providing their oral or written application in professional sphere; - ability to express own point of view literately and accurately and to ground it properly; - skills of gathering information using different sources and its critical analysis; - ability to work independently or in the team of colleagues involving experts from other knowledge branches; - ability to make unbiased and motivated decisions; - ability to study independently, acquire new knowledge and skills; - aspiration for academic honesty; - ability to act consciously and responsibly. |
| <p>Professional Competencies</p> | <ul style="list-style-type: none"> - ability to demonstrate knowledge and skills acquired during studying and professional activity and to evaluate critically the main theories, principles, methods and notions of modern law science; |

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| | <ul style="list-style-type: none"> - ability to interpret and apply correctly the norms of substantive and procedural law, analyze the materials of judicial practice, find optimal means to overcome law gaps and collisions; - ability to study, analyze and evaluate the circumstances of a case, to qualify correctly the factual circumstances of a case; - ability to make a decision according to the current legislation; - ability to apply the knowledge of International and European Human Rights Standards; - ability for gathering information, analyzing law problem, critical reasoning; - ability to make drafts of law documents; - ability to provide law consulting as to probable means of defense of rights and interests of a client according to the requirements of professional ethics and norms of personal data and information confidentiality; - ability to fulfill professional duty according to principles of objectivity, supremacy of law, legality, justice; - ability to adhere to legal ethics. |
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6. PROGRAM RESULTS OF STUDYING

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| Program Results of Studying | <p>Know:</p> <ul style="list-style-type: none"> - basics of legal theory and legal philosophy, basic terminology and categorical framework of jurisprudence, structure and standards of legal profession, its role in the society; - principles and institutes of Constitution Law, Administrative Law and Administrative Procedure Law, Civil Law and Civil Procedure Law, Criminal Law and Criminal Procedure Law; - International Human Rights Standards, Convention for the Protection of Human Rights and Fundamental Freedoms in particular and also case law of European Court of Human Rights; - basics of International Public and Private Law; - Council of Europe Law and European Union Law. <p>Understand:</p> <ul style="list-style-type: none"> - the essence and functions of law, main legal institutes, enforcement of law, limits of legal regulation of society; - the values and principles, lying in the basis of national law system and international law; - the role of legal profession, necessity to serve society observing high ethical standards. <p>Apply:</p> <ul style="list-style-type: none"> - theoretical knowledge and practical skills to interpret law provisions and to apply them correctly; - skills to solve standard and non-standard situations on the basis |
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| | <p>of current legislation, classify legal relations, make legally grounded decisions on the basis of legality and equity principles, provide documentation, including drafting of regulatory legal and individual legal acts;</p> <ul style="list-style-type: none"> - professional and general knowledge for further self-education and self-actualization. <p>Skills:</p> <ul style="list-style-type: none"> - to analyze the provisions of law using legalistic method and to understand their interrelations and hierarchy in system of law; - to identify the cause-effect relations between legal facts and their consequences; - to identify the causes of deviant behavior of legal relationships subjects including evaluation of corruption risks in organization and activity; - to form the complete picture as to mechanism of legal regulation in different spheres of legal relations; - to identify the composition of legal relations and its compliance with a legal norm and to apply statutory concepts; - to define the practical ways of legal problems solving in non-standard situations; - to evaluate the place of law and legal profession in the society, the peculiarities of influence of legal awareness and legal culture on the development of state and society; - to identify the lawfulness and unlawfulness of behaviour of social relations subjects, the circumstances that influence crimes and the effective preventive measures; - to evaluate the evidences in legal procedure and the relevance of significant legal decisions; - to analyze the quality of national legislation as to its compliance with International and European Standards, to identify the perspectives of its improvement. |
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7. PROGRAM ACCORDING TO TRAINING TYPES

| No. | Type of training | ECTS Credits |
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| 1 | DISCIPLINES OF GENERAL TRAINING | 40 |
| 1.1 | Compulsory Disciplines | 30 |
| 1.1.1 | Ukrainian | 25 |
| 1.1.2 | Philosophy | 5 |
| 1.2 | Elective Disciplines | 10 |
| 1.2.1 | Political Science | 5 |
| 1.2.2 | Sociology | 5 |
| 1.2.3 | Psychology | 5 |
| 1.2.3 | Introduction to Computers. Hardware and Software | 5 |
| 1.2.4 | Processing of Electronic Information | 5 |

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| 1.2.5 | Project Work in Groups | 5 |
| 1.2.6 | Operating Systems | 5 |
| 1.2.7 | Self-Management | 5 |
| 1.2.8 | Management | 5 |
| 1.2.9 | Basics of International Economics and International Economic Relations | 5 |
| 2 | DISCIPLINES OF PROFESSIONAL TRAINING | 170 |
| 2.1 | Compulsory Disciplines | 120 |
| 2.1.1 | General History of State and Law | 10 |
| 2.1.2 | Theory of Law | 15 |
| 2.1.3 | Constitutional Law and Constitutions of the World | 10 |
| 2.1.4 | Legal Systems of the World | 15 |
| 2.1.5 | Civil Law and Procedure | 10 |
| 2.1.6 | Criminal Law and Procedure | 10 |
| 2.1.7 | Administrative Law and Procedure | 10 |
| 2.1.8 | European Law | 10 |
| 2.1.9 | International Law | 10 |
| 2.1.10 | International Private Law | 10 |
| 2.1.11 | Universal and Regional Systems of Human Rights Protection | 10 |
| 2.2 | Elective Disciplines | 50 |
| 2.2.1 | Fundamentals of Roman Private Law* | 5 |
| 2.2.2 | Competition and Antitrust Law* | 5 |
| 2.2.3 | Research Methods in Business Informatics* | 5 |
| 2.2.4 | E-Business Solutions* | 5 |
| 2.2.5 | International Environmental Law** | 5 |
| 2.2.6 | Contract Law** | 5 |
| 2.2.7 | Intellectual Property Law** | 5 |
| 2.2.8 | International Cooperation in Crime Prevention ** | 5 |
| 2.2.9 | Legal Regulation of International Economic Activity ** | 5 |
| 2.2.10 | Information Security Technologies ** | 5 |
| 2.2.11 | Introduction to Internet Technologies and Web-design** | 5 |
| 2.2.12 | Cross-Cultural Relations ** | 5 |
| 2.2.13 | Investment Management ** | 5 |
| 2.2.14 | International Economic Law *** | 5 |
| 2.2.15 | Apostille and Legalization *** | 5 |
| 2.2.16 | Customs Law*** | 5 |
| 2.2.17 | International Civil Procedure*** | 5 |
| 2.2.18 | Legal Basis of International System of Technical Regulation*** | 5 |
| 2.2.19 | IT-Business Organization*** | 5 |
| 2.2.20 | Artificial Intelligence in Business*** | 5 |
| 2.2.21 | International Labour Law*** | 5 |
| 3 | PRACTICAL TRAINING | 15 |
| 3.1 | Work Placement | 10 |
| 3.2 | Pre-graduation Internship | 5 |
| 4 | ASSESSMENT | 15 |
| 4.1 | QUALIFYING PAPER (BACHELOR THESIS) | 15 |
| | TOTAL | 240 |

8. ASSESSMENT OF DEGREE-SEEKING STUDENT

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| Assessment forms of degree-seeking student | Public defense of qualifying paper (bachelor thesis) |
| Qualifying paper requirements (if available) | <ol style="list-style-type: none"> 1. The relevance of rationale, research of the degree of its scientific development in national and international literature. 2. Research and analysis of current Ukrainian legislation, European countries legislation, norms of International Law and specialized literature (monographs, scientific articles) according to the research topic, internship materials. 3. Clear definition of subject, object, aim, tasks and research methods. 4. Generalization of the research results, conclusions formulation, proposals as to improvement of the current legislation. 5. Execution of bachelor thesis according to the specified requirements. 6. Positive review of a head researcher, who identifies the level of research. |

Director of Institute / Dean of Faculty /

Head of Centre

(name)

(signature)

(surname and initials)

Head of the Department of Special
(Professional) Training

(name)

(signature)

(surname and initials)

Head of Working and Project Group

(signature)

(surname and initials)

APPROVED:

Head of Organization and Methodological Department

(signature)

(surname and initials)